**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 1 **YEAR**: 2018

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| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHODS** | **T/L RESOURCES** | **REFERENCE** |
| 1 | **GROWING UP**   * Listening and speaking * Language structure * Writing * Reading * Spellings | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade 5 pupils book (1-7)English * Syllabus grade 5 |
| 2 | * Proverbs and saying * Use of adjectives * Poems * Reading * Nouns and verbs | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade 5 pupils book(8-13) * English syllabus grade 5 |
| 3 | **LEARNING ABOUT BOOKS**   * reading * summary * Verbs * Spellings * direction | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * English grade 5 pupils book(14-19) * English syllabus grade 5 |
| 4 | **LEARNING ABOUT BOOKS**   * homographs * punctuations * information * adjectives * interprets | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade six pupils book(22-23) * English syllabus 5 |
| 5 | **LEARNING ABOUT BOOKS**   * tenses * proverbs and saying * comprehension * adjectives * writing | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade 5 pupils book(24-25) * English syllabus grade 5 |
| 6 | **BIBIANA AND THE ENORMOUS ELEPHANTS**   * Comprehension * Reading * Writing * Spelling * Structure | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade 5 pupils book(26-29) * English syllabus grade 5 |
| 7 | **BIBIANA AND THE ENORMOUS ELEPHANTS**   * Reading * Drama * Theme * Sequencing * Narrating   **Mid term assessment** | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills   **Mid term assessment** | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade 5 pupils book(30-34) * English syllabus grade 5   **Mid term assessment** |
| 8 | **BIBIANA AND THE ENORMOUS ELEPHANTS**   * reading aloud * extensive reading * debate * polite request | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade 5 pupils book(36-39) * English syllabus grade 5 |
| 9 | **THE SKY**   * Reading aloud * Comprehension * Poem * Structure * Rhyme * Writing | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade 5 pupils book(40-44) * English syllabus grade 5 |
| 10  11 | * Summary * Proverbs and saying * Reading * Comprehension | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade 5 pupils book(45-50) * English syllabus grade 5 |
| 11 | **THE SKY**   * SPELLINGS * CALENDER VOCABULARY * POETRY | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade 5 pupils book(51-52) * English syllabus grade 5 |
| 12 | * **CALENDER VOCABULARY** * **POETRY** | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Story telling * Miming * Role play * Discussion * Question and answer * Assignment * Debate | * Text books * Charts * Posters * Bulletin boards | * Longman English grade 5 pupils book * English syllabus grade 5 |
| 13 | **END OF TERM TESTS, COMPILATION AND RESULTS ANALYSIS** | | | | |

**NB: FOR MIDTERM , TEST TWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

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SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 2 **YEAR**: 2018

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| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHODS** | **T/L RESOURCES** | **REFERENCE** |
| 1 | **SYMBOLS AND SINGS**   * Interpret * Poem * Reading * Comprehension | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | - Story telling  - Miming  - Role play  - Discussion  - Question and answer  - Assignment  - Debate | - Text books  - Charts  - Posters  - Bulletin boards | * Longman English grade 5 pupils book(53-59) * English syllabus grade 5 |
| 2 | **SYMBOLS AND SINGS**   * Polite request * Interpret sighs * Reading * Summary | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | - Story telling  - Miming  - Role play  - Discussion  - Question and answer  - Assignment  - Debate | - Text books  - Charts  - Posters  - Bulletin boards | * Longman English grade 5 pupils book(60-63) * English syllabus grade 5 |
| 3 | **BRENDA’STORY**   * Comprehension * Proverbs * Narrate * Sequencing * Language structure | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | - Story telling  - Miming  - Role play  - Discussion  - Question and answer  - Assignment  - Debate | - Text books  - Charts  - Posters  - Bulletin boards | * Longman English grade 5 pupils book(65-71) * English syllabus grade 5 |
| 4 | **BRENDA’STORY**   * Structure(direct /indirect speech) * Punctuation * Language structure | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | - Story telling  - Miming  - Role play  - Discussion  - Question and answer  - Assignment  - Debate | - Text books  - Charts  - Posters  - Bulletin boards | * Longman English grade 5 pupils book(65-71) * English syllabus grade 5 |
| 5 | **INSECTS**   * Reading * Comprehension * Structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  maps | Longman English grade six pupils book(77-80)  English syllabus grade six |
| 6 | Insects   * Interprets * Structure * Reading | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(81-84)  English syllabus grade six |
| 7 | Insects   * Reading * Structure * Interpretation * Mid-term assessment | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(85-87)  English syllabus grade six |
| 8 | * Extensive Reading * Debate * Poetry | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book  English syllabus grade six |
| 9 | * Process * Instructions * structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book  English syllabus grade six |
| 10 | TREES   * interpretation * structure * reading | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(89-92)  English syllabus grade six |
| 11 | TREES   * interpretation * Comprehension * writing | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(93-95)  English syllabus grade six |
| 12 | Revision and assessment | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills |  | Text books  Charts  Posters  Bulletin boards |  |
| 13 | END OF TERM 2 TEST | | |  |  |

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| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOMES | METHODS | T/L RESOURCES | REFERENCE |
| 1 | TREES   * Interpretation * Structure * reading | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(89-92)  English syllabus grade six |
| 2  3 | TREES   * writting * interpreting * structure * spellings   TREES   * Proverbs and sayings * Comprehension * Structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(93-95)  English syllabus grade six |
| 4 | TREES   * Reading * Comprehension * assessment | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(95-101)  English syllabus grade six |
| 5 | DRUGS   * Reading * Comprehension * spelling | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(103-106)  English syllabus grade six |
| 6 | MID – TERM TEST  Drugs   * Writings * Polite request * structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Test items and marking keys  Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(107-109)  English syllabus grade six |
| 7 | DRUGS   * Article writing * structure * debate * MID- TERM ASSESSMENT | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  Test items and marking keys | Longman English grade six pupils book(110-113)  English syllabus grade six |
| 8 | TOUR THROUGH AFRICA   * reading * interpret | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  maps | Longman English grade six pupils book(114-116)  English syllabus grade six |
| 9 | TOUR THROUGH AFRICA   * advertisement * wrtting * poem | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(118-120)  English syllabus grade six |
| 10 | TOUR THROUGH AFRICA   * Reading aloud * Structure * punctuation | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(121-124)  English syllabus grade six |
| 11 | TOUR THROUGH AFRICA   * structure * intensive reading | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  maps | Longman English grade six pupils book  English syllabus grade six |
| 12 | TOUR THROUGH AFRICA   * comprehension * writing | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  maps | Longman English grade six pupils book  English syllabus grade six |
| 13 | END OF TERM 3 TEST | | |  |  |

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